

Child Registration Form (CRF)

Child details:		Date:	
Name:			
School/Pre-School	ol		
Medical issues/A	llergies		
Existing diagnosi	xisting diagnosis (if any):Date of assessment:		
GP name and cor	itacts:		
First Language_			
Eamily datails	\Box		
Family details	•		
Parent/Carer nam	ne (1)		
Relationship to cl	ոild	First Language_	
Address:			
Telephone:		Email:	
Parent/Carer nam	ne (2)		
Relationship to cl	nild	First Language_	
Address:			
Telephone:		Email:	
Services you r	equire:		
Speech⟪	guage Therapy	Play Therapy	Drama Therapy
Occupational	Therapy	Music Therapy	Psychology Services
Nutritional Th	nerapy	Art Therapy	Not Sure
We can contact y	ou to arrange appoint		by phone by post
We can contact v	ou to send all relevant	t documents: by email	by post

Background History

Who does your child live at home with?				
Sibling Name	Gender	Age	Any developmental difficulties/diagnosis?	
Any family history of de	velopmental delays or disor	ders?		
Developmental/Me	dical History			
Pregnancy (e.g. any com	nplications):			
Birth (e.g. length of ges	tation, birth weight, any con	nplications at birth):		
-	hearing tested? YES NO			
	orevious hospitalisations: YE			
Does your child suffer fr Epilepsy: YES NO Ear infections: YES NO Tonsillitis: YES NO Chest infections: YES N				
Any other illness: YES NO If Yes, please explain:				

Does your child take any regular medications: YES NO		
If Yes, please list:		
Milestones		
At what age did your child crawl?		
At what age did your child walk?		
Is your child toilet-trained?		
Did your child babble when she/he was a baby?		
Consideration and Company Control		
Speech, Language and Communication		
Is your child verbal?		
*Please answer the following to the best of your ability relevant to your child's level of speech and language		
At what age did your child say their first word?		
What was your child's first word?		
At what age did your child start joining words together to make phrases/sentences? Any examples?		
(e.g. "mammy drive"; "car go"; "I want a drink")		
Do you find it easy to understand what your child is saying? (i.e. speech sounds)		
Do non-family members or other unfamiliar listeners understand what your child is saying? (i.e. speech		
sounds)		
Can you have a to-and-from conversation with your child?		
Did your child ever lose speech, language or communication skills after acquiring them i.e. regression		
of skills?		
of skills?		

How does your child let you know if they want or need something, or get your attention?		
Does your child use any form of Alternative and Augmentative Communication (AAC)? (e.g. core board, device, PECS, Lámh etc)		
Can your child follow instructions at home? (put on your coat/get your shoes/turn on the tv)?		
Do you ever think your child has trouble listening or understanding what you or others are saying?		
Has your child ever attended any therapy before (Play Therapy, Art Therapy etc.)? YES NO		
If yes, please explain:		
Has your child ever attended any other professional such as speech and language therapy, occupational therapy or psychology? YES NO		
If Yes, please explain:		
What are your main concerns about your child's speech, language, communication?		
When did you first notice these concerns?		
Have you any other concerns about your child's development?		

Educational History

Does your child attend preschool/primary school? YES NO
If yes, where and what class?
Does your child attend mainstream school? YES NO
If no, please provide details: (e.g. ASD unit, early intervention class, home tuition etc.)
Current teacher:
Does your child receive any additional support at school? YES NO If yes, details:
Additional Information
What country was your child born in?
What language is spoken at home?
Does your child display any sensory aversions? (e.g. brushing teeth/washing hair/cutting hair/bathing etc)
Does your child get easily upset over something small/ever have meltdowns? YES NO If Yes, please explain:
Do you have any concerns about your child's social skills and peer interactions? YES NO Please explain:
Is your child a fussy eater? Any food preferences/aversions?

Does your child feed themselves or do they need help? (use of fingers/cutlery etc.)
Does your child ever cough or get very distressed while eating and drinking?
Does your child drool?
Are there any songs/tv shows/movies/cartoons or more that your child really enjoys or is motivated by?
Any other information that might be beneficial to the therapist?

Confidential

1. Confidentiality

Usually specific details of the Client's therapy will be confidential. The Client may choose to share information about the sessions but Sensory Space will not share any details. Sensory Space do not share information with any other person or agency without agreement from the Client, except when it is required by a court of law or a local authority, or if we believe that the client is at risk. We will agree a Circle of Confidentiality so that Sensory Space knows who else can receive information about Client's therapy and how the information will be passed on. Our child and client's protection policy will be followed at all times.

2. Reviews

We will meet to review the Client's progress and discuss how best to meet their needs. At Sensory Space, the therapist will not tell you the details of the Client's therapy but they will share the themes and patterns with you where applicable so that you can best care for the Client's needs at home. A review about the Client's therapy is also a time for you to bring any concerns you have about yourself, your child (where applicable) and the therapy. You are welcome to bring a friend or relative with you to reviews, however Sensory Space should be informed prior to the review.

3. Professionals' meetings

Your child and your family may be receiving support from other professionals too such as Social Care, School pastoral manager, or an Adoption Agency. Sensory Space will try to attend any professionals' meetings that are planned and to give a verbal or written report. Usually, we will have already agreed in the Circle Of Confidentiality who the other professionals are.

4. Notes and reports

At Sensory Space, Therapists keep notes about Clients for a supervision. At the end of the Client's therapy, Therapists will write a short summary report (if required). Sometimes other services or agencies such as social services, CAMHS or your doctor may request a report. We will always inform you about this and gain your permission before sending a report to anyone outside the agreed Circle of Confidentiality. We will not share notes or reports without your consent unless required to by law.

5. Clinical supervision

At Sensory Space all our Therapists, are required to receive regular clinical supervision so that they can discuss and reflect on cases. This is to maintain good practice & safeguarding.

6. Complaints

If the Client is not happy with the service, we will invite the Client to discuss the issues with our Supervisor or Manager in Sensory Space.

7. Absences

It is important that the Client's therapy takes place every week. Please contact Sensory Space by email / text / phone if the Client is unable to attend a session. We will try to reschedule the session within the agreed timeframe with our Therapist. We will give 24 hours notice If we need to reschedule the session.

8. Referrals

Sensory Space may need to refer the Client for further assessment or a different type of therapy with someone else. We will discuss the reasons for this with the Client.

9. Fees Policy

Fees are made directly to Sensory Space and are subject to payment terms and conditions.

10. Timekeeping

Client's Therapy sessions will be booked a week in advance and will take place in Sensory Space in Drogheda. Please arrive on time for your appointment as scheduled. The Client will arrive 5 minutes before the therapy. If the client is under the age of 18, the person picking up the client must be present at Sensory Space 5 minutes prior to the close of the session. In an event of late attendance, unfortunately session time cannot be made up.

			JAN 2023
11. No-Show and Cancellation Policy Please make every effort to attend all appointments. For cancellations more than 48 hours there is no cancellation fee For cancellations more than 24 hours there is a fee of 50 Eur. For no-shows and cancellations less than 24 hours the fee is full			
I,,understand and cancellation policy.	d agree with Sens	ory Space	no-show and
Consent Form for	Therapy		
I agree for my child to attend therapy (Speech&Lan Occupational Therapy, Music Therapy, Play Therapy, Art Therapy, Psychology services) in Sensory Space.		YES	NO
I have read, understand and been given a copy of the ca and agree to the terms of the contract.	ncellation policy	YES	NO
I understand that any information used will remain confi no identifying information will ever be used or published		YES	NO
I agree for my child to be video/audio recorded during sessions*	g music therapy	YES	NO
*Music Therapy Only			
Parent/Guardian (1) Printed Name	Signature		
Parent/Guardian (2) Printed Name	Signature		

Date	



Thank you for choosing Sensory Space

How did you hear about us?				
Social Media	GP/Nurse	Existing Client		
Newspaper/Brochure	Friends/Family	Sensory Space Staff		
Teacher/School	Online/Google Search Engine	Other		
Please return the completed form by post to:				
Sensory Space	Sensory Space			
Unit 5	Unit 5			
Dublin Road				
Drogheda				
Co. Louth A92 XE86				
Alternatively, scan and email to: info@sensoryspace.ie If you have any queries, please phone: 041 980 3307				